

Information Pack for Registration as an RPII Annual Inspector

Revised: January 2009

Register of Play Inspectors International Ltd, Federation House,
Stoneleigh Park, Warwickshire, CV8 2RF. Tel: 024 76 693787 Fax:
024 76 414990 E-Mail: rpii@playinspectors.com Web:
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HSE Endorsed

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Steps to becoming a Registered Play Inspector

Am I eligible?

To be eligible you will already have a good working knowledge of playground inspections. You will probably already have carried out annual inspections but if not will have carried out regular operational inspections.

You will have a good working knowledge of EN 1176, EN 1177 and BS 7188, together with previous Standards; BS 5696 and DIN 7926. You will also have an understanding of how children use playgrounds.

How do I apply?

STAGE 1

Prepare a portfolio of your work. This could include the following:

- a copy of two recent annual inspections, post installation inspections or other detailed inspections carried out by you
- a brief CV giving details of relevant experience
- the names of two referees, preferably previous employers or customers for whom you have carried out Annual Inspections

This portfolio should then be sent to RPII at the address below, together with:

- a signed copy of the enclosed Membership and Examination Application Form
- details of your Professional Indemnity and Public Liability Insurances
- two passport size photographs
- completed code of ethics
- the sum due

The portfolio will then be evaluated and if it meets the above criteria by showing that you have the required experience and knowledge, you will proceed to Stage 2.

If you do not have the required experience and knowledge, you will be notified of courses, which you could attend to increase your competence. In that event, your fees will be returned, less an administration fee of £25.

Please note that the evaluation is not a significant hurdle itself, it is merely aimed at avoiding people spending money on a full assessment when they clearly do not have the requisite knowledge.

STAGE 2

If you progress to stage 2, you will be required to attend an assessment day. At that day you will be required to submit the following details and agree to a Criminal Records Bureau (CRB) check being undertaken.

The assessment day will consist of two parts, a written and a practical examination.

Written:

The written examination will consist of two multiple choice question papers. The first is aimed at testing your understanding of the safety implications of the Standard. The second will test your knowledge of safety, manufacturers and maintained elements and playground design and operations

Practical:

A practical playground inspection will be carried out in the presence of an RPII examiner. You will be required to carry out an Annual Inspection of a playground. You will need to describe what you are doing and explain the reasons for your actions. You will also need to make notes. The Assessor may ask questions to clarify why you are inspecting in a particular manner.

You will be permitted to refer to your own short codes, reference book, Standard, etc. However, there will be a time limit of 45 minutes for the inspection.

You will be required to demonstrate that you know how to use EN1176 Standard probes during the course of your inspection. Probes will be available on site, or you may bring your own.

An important emphasis of the assessment will be on your ability to identify hazards as well as technical failures linked to the requirements of EN 1176.

At the end of the assessment your written notes will be viewed by the examiner who will either countersign or photocopy them and return them to you before you leave. You will then be required to submit a typed Inspection Report of a quality suitable for submission to a client within 2 weeks. You must also send a copy of your written notes with your report but it is advisable to keep a photocopy for your own reference.

The Inspection Report must be based on the notes you have made on site, although it is quite permissible to refer to the Standard for clarification where the data is not commonly used. The written inspection site notes will, therefore, need to indicate where you considered there might be failures and what they might be.

The use of photographs to supplement your final Report are welcomed, but is not a requirement.

STAGE 3:

On satisfactory completion of the examination your name will be entered onto the Register and appropriate documentation supplied.

**Applications should be returned to: Register of Play Inspectors
International Ltd, Federation House, Stoneleigh Park, Warwickshire,
CV8 2RF. Tel: 024 76 693787 Fax: 024 76 414990 E-Mail:
rpil@playinspectors.com Web: www.playinspectors.com**

Register of Play Inspectors International Ltd

Criteria for Membership

Membership of the Register shall be open to any person meeting the requirements of membership to the satisfaction of the Board of Directors.

Membership Requirements

1. Provision of a satisfactory declaration of suitability for work with children. This should be a personal statement with any supplementary supporting information you consider appropriate.

2. (a) Public Liability Insurance to £5,000,000
(b) Professional Indemnity Insurance to £500,000

NB If an Inspector is engaged with a suitable organisation (that is either employed by or self employed but able to benefit from the insurance cover of such an organisation) this membership condition may be satisfied on production of evidence acceptable to RPII Ltd of appropriate insurance cover.

3. Acceptance of the Code of Ethics

4. Proof of professional competence by meeting the entrance qualification requirements

5. Payment of all appropriate fees

6. Acceptance of membership shall be for a period of three years and must be continuous

HSE Endorsement

"HSE welcomes the initiative by the Register of Play Inspectors International Ltd to maintain a register of playground inspectors. The scheme allows you inspectors to demonstrate their competence to carry out post installation, annual or regular visual inspections as appropriate. The use of registered inspectors will help local authorities and other playground providers to comply with their duties under section 3 of the Health and Safety at Work etc. Act 1974. The Register is an important step forward to achieving higher standards of playground safety through industry self-regulation".

*Jayne Whitehead
H.M Inspector of Health and Safety*

Code of Conduct

1. Introduction

The Register of Play Inspectors International (RPII) aims to promote the highest standards of professional practice, responsibility and ethics within the play inspection profession. All members of RPII are required to endorse and affirm the Code of Conduct and uphold the standards prescribed in this document.

2. Code of Conduct

At all times members shall uphold the good standing and reputation of the RPII and in fulfilling their daily responsibilities shall:

- comply with all statutory and other legal requirements of the country in which they work
- not misuse their authority or office for personal or other gain
- ensure that the health and safety of children using the play facility is the primary purpose for any Inspection

Members shall observe the following standards:

General Conduct **Members** shall always conduct themselves in such ways as are appropriate for gaining the respect of the general public, their clients, their employers and members of their own and other organisations with whom they come into contact

Reputation of the RPII **Members** shall uphold the reputation of the RPII and refrain from acting in any way likely to bring the RPII into disrepute. All members shall actively promote the interests and reputation of the RPII.

Application of Skills **Members** shall use their professional skills with integrity. They shall carry out all inspections to the best of their ability and not undertake work for which they are not competent.

Confidentiality **Members** shall treat all information with their client or employer as confidential unless

- this should compromise the primary purpose of the inspection which is to ensure the health and safety of children using the play facility; or
- where the public interest is paramount;
- or unless permission has been given to do so by those with the appropriate authority to give such permission.

Declaration of Interests **Members** shall declare to their client or employer any personal interest that may impinge on, or be deemed by others to impinge on, their impartiality in performing their duties.

Inducements to Influence Proper Professional Judgment **Members** shall neither offer nor accept any gift, favour or hospitality that is intended as, or which may be deemed by others to have the effect of, bribery and corruption.

Remuneration **Members** shall only accept fees or remuneration in connection with services rendered to their client or employer.

Transparency of the Inspection Process The inspection and advice provided shall be independent of any commercial, financial or other pressures and reflect the interests of the commissioning agency and the users of the play facility.

Where the Inspector is employed by a commercial company it should be clear that the Inspector is separate from sales, spare parts and maintenance services.

Prejudicing the Interests of Others **Members** shall not maliciously or recklessly damage or attempt to damage the reputation or prospects of others.

Responsibility **Members** shall accept responsibility for all work undertaken by them or under their supervision or direction and shall take all reasonable steps to ensure that those working under their supervision or direction are competent to carry out the tasks assigned to them

Equal Opportunities **Members** shall have regard for equality of opportunity for all in carrying out their professional duties and shall not discriminate directly or indirectly on the grounds of sex, marital status, sexual orientation, age, race, ethnic or national origin, religion or disability

Health and Safety Members shall ensure that they give full consideration to health and safety in carrying out their professional duties and avoid any action that may endanger the health and safety of any person

Environment Members shall take all reasonable steps to avoid waste of natural resources or damage to the environment

Continuing Professional Development Members shall take all reasonable steps to maintain and develop their professional competence. Members shall ensure that they maintain up to date awareness of developments in the field of play safety and ensure that they have systems for maintaining and demonstrating professional competence.

Training Members shall encourage those under their supervision or direction to improve their performance in the tasks assigned to them and to develop their potential by undergoing suitable training/examination.

Insurance Members will ensure that they are covered by appropriate levels of Professional Indemnity and Public Liability Insurance as advised by the Board of the RPII.

3. Breaches of the Code of Conduct

Any complaint against a member which constitutes an alleged breach of the Code of Conduct must be reported to the Chair of the Board of RPII. There will then be an investigation to determine if there is a prima facie case to answer. If there is a prima facie case the complaint will be considered by a Disciplinary Committee, in accordance with the RPII's Disciplinary Procedure. The respondent will have a right of appeal to an Appeal Committee.

Signed: Name: (PRINT PLEASE)

Company: (PRINT PLEASE)

Date:

Register of Play Inspectors International Ltd (RPII) Federation House,
Stoneleigh Park, Warwickshire, CV8 2RF Tel: 024 76 693787: 024
7641 4990 Email: rpil@playinspectors.com Website:
www.playinspectors.com

Areas of Required Competence

An Inspector will be required to demonstrate his/her competence within the following areas by an approved acceptance method at intervals not exceeding 3 years. Should the Registered Inspector leave the playground industry they will be required to re-demonstrate their competence. The areas of knowledge required will be based upon the following. The required levels of knowledge for each of these will differ. This list is extensive, to ensure an overall competence.

H = High level of knowledge; **M** = Medium level of knowledge; **L** = Low level of knowledge

- H** EN 1176, EN 1177, BS 7188 plus document on layout
- H** Hazard based 'risk assessment' principles and procedures
- H** Knowledge of faults, problems within playground equipment and surfaces
- H** Inspection and record keeping, principles and methodologies
- M** Knowledge of BS 3178, BS 5696 & Din 7926
- M** Legislation relating to children's playground provision
- M** IAS, its principles and types both past and current
- M** Knowledge of faults, problems within ancillary equipment found in and around playgrounds
- M** The appropriateness of other surfaces and floor finishes found within playgrounds
- M** Knowledge of play equipment production processes, protective finishes and treatments
- M** Principles and techniques involved in the maintenance and repair of playground equipment and surfacing
- M** Playground design and layout
- M** Knowledge of type, style, frequency and varying severity of playground accidents
- L** Manufactured equipment ranges previously and currently installed within the UK
- L** Common poisonous plants
- L** Philosophy and principles behind a child's play needs

Register of Play Inspectors International Ltd

Guidance Notes and Syllabus for Certification and Registration of Children's Playground Inspectors

**Register of Play Inspectors International Ltd, Federation House,
Stoneleigh Park, Warwickshire, CV8 2RF Tel: 024 76 693787 Fax:
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Introduction

As there was no acknowledged independent accreditation and training process either for existing children's playground inspectors or for those who may aspire to the role, a number of well-known and experienced organisations have joined together to fill this gap by providing independent accreditation. This scheme enables inspectors, who are on the Register, to demonstrate their competency to carry out the tasks required.

The organisations involved comprise of the Association of Play Industries (API), Institute of Leisure and Amenity Management (ILAM), the National Playing Fields Association (NPFA) and the Royal Society for the Prevention of Accidents (RoSPA).

Details of the Scheme, its rationale, methodology and syllabus are as follows:

1.0 Aims

- 1.1 To accredit and certify individual playground inspectors who have shown the required level of knowledge and demonstrated competence to the required standard.
- 1.2. To provide a Register of those playground inspectors who reach the required standard and agree to the terms and conditions of registration
- 1.3. To market the Register and make it widely available to organisations and individuals who may require the services of such inspectors.

2.0 Objectives

- 2.1 By accrediting organisations that satisfy the requirements of the Board with approval to organise and run Playground Inspectors Courses for those people who wish to learn the necessary knowledge and skills.
- 2.2 By the Board approving a syllabus and methodology for delivering the course content.
- 2.3 By ensuring adequate resources and finances to meet the above aims.
- 2.4 By ensuring candidates who wish to be included on the Register have a range of opportunities to demonstrate skills, knowledge and competencies to the necessary standards.
- 2.5 By advertising the existence and purpose of the Register so that playground operators and installers may avail themselves of the services of accredited inspectors.
- 2.6 By ensuring Registered Inspectors continue to update their professional development to keep abreast of changes within the industry and safety requirements.

Methodology

There will be three routes to assessment for candidates who wish to apply for registration. These are as follows;

1. Recognition of Prior Experience (RPE)

Candidates who can demonstrate satisfactory relevant experience gained in a working situation that is acceptable to the Board may be allowed to go forward for immediate examination.

1 **Accreditation of Prior Learning (APL)** Candidates who can show that they have covered the course syllabus in another recognisable setting, e.g. a college or other suitable training course, and can demonstrate successful outcomes, that are acceptable to the Board, may also be allowed to go forward to the examination process.

2 **Accredited Training** Candidates who have neither of the above exemptions must undergo a training course recognised by the Board. Such a training course must, as a minimum, cover the syllabus and learning outcomes shown later. On successful completion of such a course candidates will be able to proceed to the examination process.

Examination

An examiner who has no connection with the candidate will carry out the examination.

Practical

All candidates will be required to undergo a practical examination. Candidates may be asked questions by the examiners and will be expected to give a verbal commentary on what they are doing, looking for, etc. during the practical demonstration. At the end of the practical demonstration candidates will be expected to hand a copy of any hand-written notes to the examiners together with any short codes, abbreviations, etc. A full report, to client standard, must then be submitted within fourteen days of the demonstration.

Accreditation of Prior Learning and/or Recognition of Prior Experience

Candidates must provide written evidence of APL and/or RPE for submission to the Assessors/Board to enable the Assessors/Board to determine if exemption is justified.

Examination (for those who cannot demonstrate APL/RPE only)

Examinations for those candidates who attend a course of instruction will consist of a series of multi-choice questions. Other questions that require the candidate to provide descriptions or elaboration may be used at the discretion of the Board.

Viva Voce

Examiners may use a viva voce to enable the candidate to express knowledge, competence and/or elaborate on areas on which there appears to be uncertainty or ambiguity.

Syllabus

1. An introduction to EN 1176, EN 1177, BS7188 plus document on layout.

Learning Outcomes

Candidates must demonstrate the ability to reference the standards and show adequate knowledge and understanding of the standards. This will include, but not exclusively, the major measurements., test methods for entrapment and the use of templates, rods and probes, materials, substances, protection against falling, means of access, free space, falling space and zoning, ropes and chains, stairs etc. It will also include dangerous substances, flammability, foundations and loading, structural design and use of eurocodes. Other subject areas are as follows:- additional requirements and test methods for swings, slides runways, carousels and rocking equipment, installations, different types and methods of inspection and schedules, reports and documentation, safety requirements and test methods for Impact Absorbing Surfaces

2. Hazard based 'risk assessment' and procedures

Learning Outcomes

Candidates will build upon the knowledge and discussion from section 1 and show satisfactory knowledge and skills in this area.

3. Knowledge of faults, problems with playground equipment and surfaces

Learning Outcomes

Candidates will build upon the requirements of section 1. and show they have theoretical knowledge and practical ability to identify faults and problems to the required standard.

4. Inspection and Record Keeping, principles and methodologies.

Learning Outcomes

Once again candidates will build upon the requirements of section 1 and demonstrate an understanding of the needs for, and requirements of, inspection and record keeping.

5. Knowledge of BS3178, BS5696 and Din7926

Learning Outcomes

Candidates will demonstrate an adequate knowledge of the above standards, how to access them and what the major relevances are.

6. Legislation relating to children's playground provision

Learning Outcomes

Candidates will draw upon section 1 and develop their knowledge and analysis of the Health and Safety at Work Act, Occupants liability etc.

7. Impact Absorbing Surfaces, its principles –both past and present

Learning Outcomes

Candidates will be expected to demonstrate an understanding of IAS from section 1 and have the required level of knowledge of the surfaces available and the strengths and weaknesses of each type.

8. Faults and problems with ancillary equipment found in and around playgrounds

Learning Outcomes

Candidates will once again build upon section 1 and demonstrate a good and knowledgeable understanding of faults and problems with such equipment including, for example, fences, gates, litter bins etc.

9. The appropriateness of other flooring finishes and surfacing found within playgrounds.

Learning Outcomes

Candidates will be required to discuss the relevant merits and disadvantages of a range of surfacing and flooring materials.

10. Knowledge of playground equipment production processes, protective finishes and treatments

Learning Outcomes

Candidates will show an adequate understanding of the major production and treatment processes, together with their strengths and weaknesses.

11. Playground design and layout

Learning Outcomes

Candidates should demonstrate a thorough understanding of the design and layout principles of playgrounds and the ability to analyse and make constructive criticism on both proposed and existing playgrounds and/or plans. The need for separation of ages, movement flows and potential and actual dangers will need to be justified.

12. Maintenance and repair of playground equipment and surfacing

Learning Outcomes

A reasonable knowledge of how to correct major and routine faults will be required together with the ability to identify where and when major faults need attention

13. Equipment, past and present

Learning Outcomes

Candidates will demonstrate a good knowledge of the various ranges and manufacturers of equipment commonly in use and equipment that has been used or was popular in the past. An understanding of why trends may have changed, e.g. new safety requirements etc. will also need to be demonstrated

14. Playground accidents

Learning Outcomes

There will be a requirement that candidates demonstrate knowledge of the different types, style, varying severity and frequency of accidents within the playground environment. This will include recognition of the type of accidents that may be likely from various types of equipment.

15. Relationships with the public and self management

Learning Outcomes

Candidates will need to demonstrate a firm knowledge of how to deal with the public, children and self. They will need to recognise the vulnerable situations each of the foregoing may find themselves in and demonstrate ways of reducing risk and/or compromising situations.

16. Common poisonous plants

Learning Outcomes

Candidates should have a reasonable knowledge and understanding of and be able to identify common plants and their relative dangers in or near to children's playgrounds. An understanding of the maintenance needs of such vegetation e.g. nettles, poisonous plants, prickly plants etc. is also required.

17. Philosophy and principles of children's play needs

Learning Outcomes

Candidates must demonstrate a clear understanding of the general principles underpinning the philosophy of children's play. This should include the reasons why children's playgrounds are built, developmental needs of children etc.

Appeals

Any candidate who wishes to appeal against the decision of the examiners should, in the first instance, lodge a written appeal directly with the examiners. Should the appeal be rejected the candidate will have the right to send the written appeal to the Board whose decision will be final.

SUMMARY

The Register of Playground Inspectors will be available to operators and installers of children's playgrounds. This register will contain only inspectors who have demonstrated adequate skills, knowledge and competence to independent examiners. The examiners will have been appointed by an independent Board made up of knowledgeable people from widely known and respected organisations. Gaining entry to the Register via the routes shown in this document will demonstrate a commitment, by practitioners, to high moral, ethical and professional standards.

Specimen Questions

Is forced movement

- movement children must use?
- movement children are told to use by parents?
- movement caused by the design of the equipment?
- movement children are forced to use by other children?

What is the maximum diameter for grip requirements

- 45mm?
- 50mm?
- 55mm?
- 60mm?

If the 8mm finger probe enters what is the size of the other probe, which must enter

- 25mm?
- 30mm?
- 50mm?
- 89mm?

Bi-metallic corrosion can occur when

- paint finishes are not kept up?
- the galvanizing wears off?
- two incompatible metals are placed together?
- bolts are over-tightened causing stress changes in the materials?

Practical Inspection

The on-site inspection will be undertaken on a suitable playground or playgrounds. A 45 minute examination is anticipated as the candidate will have to explain matters to the examiner and answer questions as appropriate.

The inspection site(s) should include:

Ancillary items

Access
Fencing
Gate
Seat
Litter bin
Signage

Equipment (metal and timber)

Swing Slide
Rotating item
Rocking item
Spring item
Climbing frame
Multi-play

Surfacing

Wet pour
Tiles
Loose-fill

Inspection process

The candidate will be asked to undertake a practical on-site annual inspection and produce a report suitable for submission to a client. The inspection shall be non-dismantling and not involve the use of ladders.

Paperwork

The candidate shall submit on-site paperwork and a report within 14 days

Tools

The candidate should display and show knowledge of an appropriate range of tools. A set of EN1176 compliant probes is considered essential to carry out Annual Inspections.

Inspection

The candidate will describe each inspection process and findings to the examiner, using whatever tools or tests are necessary. The candidate will be expected to identify those items covered by the competencies. Where further research is required on the candidate's part, this will be identified to the examiner.

Examination Design

The candidate will talk through the design of the site, paying particular attention to:

- Traffic flow problems
- Minimum Space requirements
- Age separation
- Suitability of ancillary items, equipment and surfacing
- Any other environmental or general hazards
- General surfacing

Ancillary items

Individual items

The candidate will talk through:

- Identification
- Compliance with EN1176 or other relevant standard
- Recommendations for action
- Inspection of structural and other components
- Identification of faults
- Remedial work required

Equipment inspections

Individual items

The candidate will talk through:

- Identification
- Compliance with EN1176 or other relevant standard
- Risk assessment of the item in relation to standard compliance
- Recommendations for action
- Inspection of frame and moving parts
- Identification of faults
- Remedial work required
- Surfacing dimensions
- Identification of faults
- Remedial work required

Examiner

The examiner will ensure that candidates fully understand the equipment and competencies required. He will ask whatever questions are necessary to ensure the candidate has a full and clear understanding of the inspection.

The examiner will carry an assessment sheet listing each item and the areas of competency. Marks will be awarded out of five for each item or area inspected. This will comprise 75% of the total. The remaining 25% will be given on assessment of the site paperwork and prepared report.

The examiner will supply, in writing, to the Board an assessment of the candidate, together with the examiner's site sheet, his assessment of the site paperwork and the report.

**Attach
Photo**



Annual Inspector Membership and Examination Application Form

Surname: Forename(s):

Name as you would like it to appear on your RPII Badge:

Company Name (if applicable):

NB If a company name is given, it will appear on your Badge. Where you act for a company and as an individual, a second badge will be issued for an administration fee of £25.

Name and details to be included on second RPII badge

Contact Details (these will be entered on the publicly available Register)

Address: Tel. No:

Fax No:

E-Mail:

Postcode: Mobile

Home Details (these will not be made public but may be used by RPII to contact you).

Address: Tel. No: Fax No:

E-Mail:

Postcode: Mobile **Preferred Examination Date:** day month year

RPII will make every effort to meet your preferred date of examination, but this cannot be guaranteed.

Applications for examinations must be made at least 28 days before the preferred date of examination.





Register of Play Inspectors International Ltd

Liability Insurance

As an accredited inspector of the Register of Play Inspectors International Ltd, you are required to maintain Professional Indemnity, Public Liability and Employers' Liability Insurance to agreed levels.

We have found that appropriate Insurance may be difficult and expensive to arrange due to the nature of the inspections undertaken

In order to satisfy the requirements of accreditation and to keep insurance costs to a minimum, we have arranged a scheme specifically for professional inspectors.

This scheme has been arranged by Astbury Wren & Co Ltd and is underwritten by leading insurer, Markel 702 (UK) Ltd.

Please contact John Dean for further details at:

Astbury Wren Group, Windsor House, 2 Pepper
Street, Chester CH1 1DF Telephone: 01244
310574 Fax: 01244 310575 Local Call Rates
0345 345 3574 E-mail: john.dean@astbury-wren.co.uk
Website: www.astbury-wren.co.uk

The following list gives details of some publications covering play and play policy. The examination questions will not necessarily be based on information contained therein.

Level: R= Routine, O=Operational, A=Annual, G=General

READING LIST

Title & Author	Level
Accessible and Inclusive Playspace (DDA Guide) This easy to read workbook offers a straightforward guide to the key issues and challenges facing playground managers with the Disability Discrimination Act. Available from: John Hicks Associates, Johhicks@lineone.net	G
Assessing Risk on Children's Playgrounds An essential guide to assessing risk on outside playgrounds to meet the requirements of the management of Health and Safety at Work Regulations 1999. Available from: RoSPA – 01367 820989, info@rospaplaysafety.co.uk	ROA
Entertainment Sheet No. 11 European standards for outdoor playground equipment Available from: HSE – hseinformationsservices@natbrit.com	ROA
Growing Spaces for Play How to enhance children's development and get more from your playground. Discusses how to produce natural environments for children. Available from: RoSPA - 01367 820989, info@rospaplaysafety.co.uk	OA
Guide to the Design and Management of Children's Playspace John Hicks shares his many years of practical experience of playground inspection and management with you in this straight-forward guide incorporating hands-on inspection and risk assessment methods, as well as detailed practical guidance on playground design. Available from: John Hicks Associates, johhicks@lineone.net	G
Guide to the European Playground Standards Introducing BS EN1176 and BS EN1177. Contains an abbreviated version of the new standard where it may be checked on site. Available from: RoSPA - 01367 820989, info@rospaplaysafety.co.uk	A
Impact Absorbing Surfaces For Children's Playgrounds Information & guidance on the installation of impact absorbing surfaces in children's playgrounds. It describes the principal types of surfacing systems used and gives advice on the procedure for correct installation. Available from: NPFA, 02078 335360, npfa@npfa.co.uk	ROA
Making The Case For Play, gathering the evidence this document contains four detailed research reports – Something Good & Fun, The Value of Children's Play Provision, The Planning and Location of Play Provision in England, The State of Play. Available from: Children's Play Council, 0207 8436016	G
Making The Case For Play – building policies and strategies for school-aged children. Available from: Children's Play Council, 0207 8436016	G

More than Swings and Roundabouts a guide to creating and improving opportunities for outdoor play and informal recreation for children and young people. Available from: Children's Play Council, 0207 8436016	G
New European Play Safety Standards (The) With the European Standard now in place and superseding BS5696 and DIN 7926, this new book gives guidance for playground operators on how to implement the Standards, order new equipment and what to do about existing equipment. The latest advice from Health and Safety Executive is also reproduced. Available from: NPFA, 02078 335360, npfa@npfa.co.uk	A
Regular Inspection of Children's Playgrounds Designed to help you undertake the regular inspection of playgrounds. Tells you what to look for and how to document it. Available from: RoSPA, 01367 820989, info@rospaplaysafety.co.uk	R
Safety Recommendations for Recreational Facilities for Young People Guide to providing sports and recreational facilities for older children on the playground. Available from: RoSpa, 01367 820989, info@rospaplaysafety.co.uk	G
Six Acre Standard (The) NPFA's widely – endorsed and revised policy on the minimum amount of play and recreation space which should be provided for every 1000 residents. Available from: NPFA, 02078 335360, npfa@npfa.co.uk	G
Six Acre Standard Review (The) A detailed review of the Questionnaire Responses and an analysis of the responses, including Summary Report and Conclusion. Available from: NPFA, 02078 335360, npfa@npfa.co.uk	G
Taking The Lead Practical advice on implementing a policy to keep play and sports clean, whilst making provision for dogs. Available from: NPFA, 02078 335360, npfa@npfa.co.uk	G
The Children's Playground A basic guide to providing a new playground or refurbishing and old one. Available from: RoSPA, 01367 820989, info@rospaplaysafety.co.uk	G
DDA 1995 Disability Discrimination Act Available from: www.drc-gb.org/org/law/dda.asp	G
Wicksteed Leisure A guide to the Disability Discrimination Act 1995 Available from: Wicksteed Leisure 01536 517028, sales@wicksteed.co.uk	G
The Playground Inspection and Maintenance Manual , aimed at Operational and Routine Inspectors, hoping to advance incorporates recent changes and additions to BS EN 1176. available from John Hicks Associates, Johhicks@lineone.net	RO

Register of Play Inspectors International Ltd

Equal Opportunities Policy

The Register of Playground Inspectors International (RPII) firmly supports the principle of equal opportunities throughout its range of training services and opposes all forms of unlawful or unfair discrimination on the grounds of race, ethnic or national origin, gender, marital status, sexual orientation, disability, class, age, religion or membership of a trade union.

RPII:

- 1 Seeks to comply fully with the requirements of the Race Relations Act 1976, the Sex Discrimination Act 1975 (as amended) and the Disability Discrimination Act 1995 and will take note of the various codes of practice dealing with the elimination of discrimination and the promotion of equal opportunities. RPII has a positive commitment to equal opportunities beyond legislation and will seek to ensure that all its training services are available equally to all without discrimination.
- 2 Holds the principle of equal opportunities as central to its strategic development and to its planning and implementation strategies.
- 3 Recognises that equality is a key aspect of quality assurance and should be addressed as part of the company's standard quality assurance procedures.
- 4 Recognises that individuals are disadvantaged in society by sexist, racist and other stereotypical expectations.
- 5 Seeks to counteract this stereotyping and will offer positive images where possible. All staff will be encouraged to become aware of direct and indirect discrimination in their dealings with Candidates and in action planning and delivery.
- 6 Seeks to ensure that Candidates are placed on programmes which are appropriate to their needs so as to encourage them to meet their full potential and to ensure that all programmes are free from artificial barriers which restrict access and progression. As part of this commitment, RPII will seek to ensure that appropriate support is available to all Candidates.

